




# Long Term Plan 3, 4, 5 and 6

| Maths                  |                        |                        |
|------------------------|------------------------|------------------------|
| White Rose Autumn Term | White Rose Spring Term | White Rose Summer Term |




## Cycle A

|  |                          |   |  |  |  |  |                               |
|--|--------------------------|---|--|--|--|--|-------------------------------|
| Cycle A (Adapted from Cornerstones Y3) | Driver Project           | Autumn<br>Set in stone<br> |  | Spring<br>Rocks, Relics and Rumbles<br> |  | Summer<br>Ruthless Romans<br> |                               |
|  |                          |   |  |  |  |  |                               |
|  | History                  | Stone age, iron age and bronze age  |  | Mayans   |  | Romans   |                               |
|  | Science                  | Electricity Y4  |  | Animals including humans Y3 and Y4   |  | Forces and Magnets Y3  | Forces Y5                     |
|  | Geography                | Our Planet, Our World (focus on UK)   |  | Natural disasters  |  | Rome   |                               |
|  | D&T                      | Cook Well, Eat well   |  | Making it Move   |  | Green house  |                               |
|  | Art                      | Colour Theory   | Prehistoric Pots                         | Ammonite   | People and places                                    | Beautiful Botanicals   | Mosaic Masters                |
|  | RE                       | Ganesh Chaturthi  | Guru Nanak Gurburab                      | Lent   | Vesak  | Shavout  | Hajj                          |
|  | Computing                | Online Safety<br>Coding   | Spreadsheets<br>Touch Typing unit 3.4    | Online Safety<br>Email unit 3.5  | Branching Databases unit 3.6<br>Simulations unit 3.7 | Online Safety<br>Graphing Unit 3.8   | Presenting unit 3.9           |
|  | Music<br>Charanga Year 4 | Musical structures  |  | Compose with your friends  |  | Expression and improvisation   |                               |
|  | P.E                      | Year 3<br>Cross Country<br>Orienteering<br>Basketball   | Year 3<br>Dance Wild Animals<br>Handball | Year 3<br>Gymnastics-<br>Symmetry/Asymmetry  | Year 3<br>Mindfulness<br>Football                    | Year 3<br>Tennis<br>Athletics  | Year 3<br>Cricket<br>Rounders |
|  | PSHE                     | Families and Friendships<br><br>Safe Relationships  | Respecting ourselves and other           | Belonging to a community<br><br>Media literacy and digital<br>resilience   | Money and work                                       | Growing and changing<br><br>Physical Health and Mental<br>well-being   | Keeping safe                  |
|  |                          |   |  |  |  |  |                               |

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## Cycle B

|  |                          | Autumn   |   | Spring  |  | Summer  |                       |
|--|--------------------------|--|---|---|--|---|-----------------------|
| Cycle B (Adapted from Cornerstones Y4) | Driver Project           | Raided, Invaded and Stayed!<br> |   | Misty Mountains and Winding Rivers<br> |  | Tomb Raiders<br> |                       |
|  |                          |  |   |   |  |   |                       |
|  | History                  | Saxons and Vikings   |   | History of the local area (our school and local people)   |  | Egyptians   |                       |
|  | Science                  | States of Matter Y4  |   | Human reproduction and aging  | The circulatory system                             | Light Y3  | Sound Y4              |
|  | Geography                | North and South America  |   | Rivers and Mountains  |  | Egypt   |                       |
|  | D&T                      | Healthy Food Packaging   |   | Functional and Fancy Fabrics  |  | Tomb Builders   |                       |
|  | Art                      | Warm and cool colours<br>Warp and Weft   |   | Vista   |  | Statues, Statuettes and Figurines   | Islamic Art           |
|  | RE                       | Shabbat  | Kathina   | Valisakhi   | Holy Week and Easter                               | Eid-ul-Adha   | Janmashtami           |
|  | Computing                | Online Safety (Y5)<br>Coding   | Spreadsheets<br>Wring for different audiences<br>unit 4.4 | Online Safety<br>Logo unit 4.5  | Animation unit 4.6<br>Effective searching unit 4.7 | Online Safety<br>Hardware investigators unit 4.8  | Making music unit 4.9 |
|  | Music<br>Charanga Year 5 | Melody and harmony in music  |   | Composing and cords   |  | Freedom to improvise  |                       |
|  | P.E                      | Mindfulness<br>Netball<br>Cross Country  | Problem Solving<br>Handball                               | Year 4<br>Tag rugby<br>Gymnastics   | Football<br>Dance-Space                            | Year 4<br>Athletics<br>Tennis   | :Cricket<br>Rounders  |
|  | PSHE                     | Families and Friendship<br>Safe Relationships<br>Respecting ourselves and others                                 |   | Belonging to a community<br>Media, Literacy and digital<br>resilience   | Money and Work                                     | Growing and changing<br><br>Physical health and mental well-being                                   | Keeping Safe          |
|  |                          |  |   |   |  |   |                       |
|  |                          |  |   |   |  |   |                       |

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| Maths                  |                        |                        |
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## Cycle C

|  |                          | Autumn  |  | Spring   |   | Summer   |   |
|--|--------------------------|---|--|--|---|--|---|
| Cycle C (Adapted from Cornerstones Y5) | Driver Project           | The Stormin' Normans<br> |  | Seeds, soil and sunshine!<br> |   | Ground breaking Greeks<br>  |   |
|  |                          |   |  |  |   |  |   |
|  | History                  | Normans   |  | Shang Dynasty  |   | Greeks   |   |
|  | Science                  | Plants Y3   | Rocks Y3<br>Adapt planning                                     | Properties and Changes of Materials Y5   |   | Living Things and their Habitats Y4<br>Living Things and their Habitats Y5 Adapt planning  |   |
|  | Geography                | Investigating our World (fieldwork)   |  | Farming and agriculture  |   | Greece   |   |
|  | D&T                      | Moving Mechanisms   |  | Eat the Seasons  |   | Architecture   |   |
|  | Art                      | Nature's Art  |  | Line, Light and Shadows  |   | Mixed Media  |   |
|  | RE                       | Dharma Day  | Holi   | Ramadan and Eid-al- Fitr   | Passover                                    | Pentecost  | Guru Arjan Gurburab                                       |
|  | P.E                      | Year 5<br>Cross Country<br>Health related Exercise<br>Tennis  | Year 5<br>Basketball<br>Gymnastics-Counter<br>Balance &Tension | Year 5<br>Handball<br>Tag Rugby  | Year 5<br>Netball<br>Orienteering           | Year 5<br>Dance- Greeks<br>Athletics   | Year 5<br>Rounder's<br>Cricket                            |
|  | Computing                | Online Safety<br>Coding   | Spreadsheets<br>Data bases 5.4                                 | Online Safety<br>Game Creator unit 5.5   | Modelling unit 5.6<br>Concept Maps unit 5.7 | Online Safety<br>Word Processing unit 5.8  | Processing unit 5.8                                       |
|  | Music<br>Charanga year 3 | Writing down music  |  | Enjoying your imagination  |   | Enjoying improvisation   |   |
|  | PSHE                     | Families and Friendship<br><br>Safe Relationships<br><br>Respecting ourselves and others                  | Respecting ourselves and others                                | Belonging to a community<br><br>Media Literacy and resilience  | Money and work                              | <b>RSE</b><br><b>Growing and changing :</b><br>-Physical and emotional changes in puberty<br>-External genitalia<br>-Personal hygiene routines<br>Growing and Changing cont... | Physical Health and Mental well-being<br><br>Keeping Safe |




# Long Term Plan 3, 4, 5 and 6



## Year 6 overview

| Maths                  |                        |                        |
|------------------------|------------------------|------------------------|
| White Rose Autumn Term | White Rose Spring Term | White Rose Summer Term |

## Year 6 overview –One year cycle

|                              | Autumn  |   | Spring   |                                    | Summer  |                      |
|------------------------------|---|---|--|------------------------------------|---|----------------------|
| <b>Driver Project</b>        | Conflict, resolution and remembrance (WW1)<br>Blitz and Pieces (WW2)<br> |   | Frozen Kingdoms Geography<br> |                                    | Tremendous Tudors<br>Brilliant Benin<br> |                      |
| <b>History</b>               | WW1 and WW2   |   | The Titanic  |                                    | Benin and Tudors (a comparison)   |                      |
| <b>Science</b>               | Light   | Earth in Space                                | Evolution and inheritance and adaptation   |                                    | Electrical circuits and components  |                      |
| <b>Geography</b>             | Europe (France)   |   | The Arctic   |                                    | Trade   |                      |
| <b>D&amp;T</b>               | Make do and mend  |   | Engineer   |                                    | Food for Life   |                      |
| <b>Art</b>                   | Tints Tones and Shades  | Distortion and Abstraction                    | Inuit  |                                    | Trailblazers and, Barriers Breakers   |                      |
| <b>RE</b>                    | Kumbh Mela  | Sunday  | Parinivana   | Lailat Al Miraj                    | Rosh Hashanah and Yom Kippur  | Bandi Chhor Divas    |
| <b>Computing</b>             | Online Safety   | Debugging                                     | Online safety  | Debugging                          | Online safety   | Stop frame animation |
| <b>Music Charanga Year 6</b> | Developing melodic phrases  |   | Gaining confidence through performance   |                                    | School Production<br>And using chords and structure   |                      |
| <b>P.E</b>                   | Cross Country<br>Sports Leaders<br>Volleyball   | Netball<br>Gymnastics- Matching and mirroring | Tag Rugby<br>Basketball  | Dance<br>Tennis                    | Athletics<br>Orienteering   | Rounders<br>Cricket  |
| <b>PSHE</b>                  | Families and Friendships<br>Safe Relationships  | Respecting ourselves and others               | Belonging to a community<br><br>Media Literacy and digital resilience  | Money and Work<br><br>Keeping Safe | Drugs and alcohol<br>Physical Health and Mental Well-Being  | Transition<br>RSE    |

(Updated 19-06-24-AMN)



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