

PE and Sport Premium Priorities for 2024 – 25

Details with regard to funding
Please complete the table below.

Total amount allocated for 2024/25	£ 17320
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				60.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embed quality provision of PE across the school.	Purchase and implement the 'Complete PE' Package	$£150 \div 2 = \text{£75}$	<ul style="list-style-type: none"> All pupils will have the opportunity to participate in a wide range of sporting activities. 	
Raise standards in PE by improving feedback to pupils through the use of digital technology.	Purchase and use Chromebooks to: <ul style="list-style-type: none"> share best practice/observe 'experts' play back in slow motion to facilitate the performer recognising errors in technique and thus to improve facilitate manipulation and analysis of data 	Chromebooks = $£205 \times 20 = £4100$. $£4100 \div 2 = \text{£2050}$.	<ul style="list-style-type: none"> Pupils are aware of what expert performance to aspire to. Pupils are able to evaluate and improve their own performances. Pupils are able to challenge themselves to achieve better performances. Pupils are keen to use technology to engage in outdoor learning. 	

Increase participation in regular physical activity outdoors.	<ul style="list-style-type: none"> • Increase all year access to the field. • Develop curriculum-linked outdoor activities that are attractive to a wider range of pupils e.g. gardening, forest school type activities. • Employ lunchtime staff to lead physical activities. • Extend the covered outdoor area in Early Years so that children can be engaged in outdoor learning more of the time. 	<p>£2925</p> <p>£5427</p>	<ul style="list-style-type: none"> • Improvement in children's social and emotional needs alongside their coordination, strength and fitness. 	
Continue to build on procedures in place to increase activity at play times.	<ul style="list-style-type: none"> • Continue to develop the use of 'Club Leaders' (older pupils leading breaktime play activities). • Continue to have TAs running lunchtime clubs. 	£0	<ul style="list-style-type: none"> • All children take part in activity that raises their heart rate at least twice a day. • Children enjoy and are active during their play times. • Healthy, fit children are ready to learn in the classroom. 	
Increase the range of after school clubs available to pupils.	To use community links to increase the provision of after school outdoor activities e.g. Chance to Shine.	£0	<ul style="list-style-type: none"> • A wider range of activities will be available e.g. cricket 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise standards in PE by improving feedback to pupils through the use of digital technology.	Purchase and use Chromebooks to: <ul style="list-style-type: none"> share best practice/observe 'experts' play back in slow motion to facilitate the performer recognising errors in technique and thus to improve facilitate manipulation and analysis of data 	Chromebooks = $£205 \times 20 = £4100.$ $£4100 \div 2 = \textbf{£2050}.$	<ul style="list-style-type: none"> Pupils are aware of what expert performance to aspire to. Pupils are able to evaluate and improve their own performances. Pupils are able to challenge themselves to achieve better performances. Pupils are keen to use technology to engage in outdoor learning. 	
Continue to develop the celebration of school teams' performances, to promote activities led by breaktime Club Leaders.	<ul style="list-style-type: none"> Ensure that participation in PESSPA is celebrated in assembly, in the school newsletter and on the school Facebook site (linked to the school website). 	£0	<ul style="list-style-type: none"> All children are keen to participate in PESSPA activities. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise standards of teaching in PE.	Use specialist PE teachers (Locality Sports Leaders and Sports Events Support) to lead CPD for teaching PE at Barns Green Primary.	$\pounds 2667 \div 2 = \pounds 1333.50$	<ul style="list-style-type: none"> Staff are more competent and confident in teaching PE. Staff are able to draw on a wider range of strategies and activities in teaching PE. 	
Support non-specialist and staff new to the school in planning effective sequences of lessons using 'Complete PE'.	Purchase and implement the 'Complete PE' Package	$\pounds 150 \div 2 = \pounds 75$	<ul style="list-style-type: none"> Staff are more competent and confident in teaching PE. 	
Provide access to good quality teacher resources for teaching PE.	Register on the 'School Games' website.	£11	<ul style="list-style-type: none"> Teachers are using the 'School Games' website to support their effective delivery of the PE curriculum. 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Widen and celebrate the range of active curriculum experiences for all children.	<ul style="list-style-type: none"> Build and resource new active experiences into the new curriculum. Purchase New Age Curling set. 	£450	<ul style="list-style-type: none"> Children are aware of and engaged in quality PE sessions using a wider range of equipment to access additional experiences. 	
Y6 pupils will learn to cycle safely on the road	<ul style="list-style-type: none"> Take part in Bikeability training. 	£420	<ul style="list-style-type: none"> Y6 pupils are safer when cycling on the road. 	
Y6 pupils will be offered 'extension' swimming sessions (beyond the standard offer in place).	<ul style="list-style-type: none"> Pupils who are not yet able to swim 25m will learn to do so. Other pupils will learn water safety techniques. 	£0 (Also funding for 5 hours in the locality sports package)	<ul style="list-style-type: none"> Y6 pupils are safer when playing near water. (Part of The Weald package). 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children will participate in competitive sport.	<ul style="list-style-type: none"> • Increase the range of competitive sporting events within the school e.g. Sports Day, football tournaments. • Continue to access the Weald Family Sports Festivals for inter-school sports. • TAs x 2 running after school clubs 	$\pounds 2667 \div 2 =$ £1333.50 £1170	<ul style="list-style-type: none"> • All children will participate in competitive sport during their time at Barns Green Primary. 	

Signed off by	
Headteacher:	Tracey Newbold
Date:	18.7.23
Subject Leader:	Tracey Newbold
Date:	18.7.23
Governor:	Dawn Martin
Date:	18.7.23