

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils' PE and sport participation and attainment.

All funding must be spent by 31st July 2024.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024.



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Supported by:



Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2023/24	£ 17106
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 17106

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: 17106	Date Updated: 2.7.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				38.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embed quality provision of PE across the school.	Purchase and implement the 'Complete PE' Package	$\pounds 150 \div 2 = \pounds 75$	<ul style="list-style-type: none"> All pupils will have the opportunity to participate in a wide range of sporting activities. 	Teachers are using the Complete PE package, including the progression documents, to implement PE sessions. Ongoing.
Raise standards in PE by improving feedback to pupils through the use of digital technology.	Purchase and use tablets to: <ul style="list-style-type: none"> share best practice/observe 'experts' record performances and play back in slow motion to facilitate the performer recognising errors in technique and thus to improve. facilitate pupils in measuring their performances and trying to improve a personal best Support the delivery of improved outdoor learning, linked to Forest Schools. 	$\text{Tablets} = \pounds 150 \times 20 = \pounds 3000 \div 2 = \pounds 1500$	<ul style="list-style-type: none"> Pupils are aware of what expert performance to aspire to. Pupils are able to evaluate and improve their own performances. Pupils are able to challenge themselves to achieve better performances. Pupils are keen to use technology to engage in outdoor learning. 	Programme to be extended to incorporate the use of Chromebooks.

Increase participation in regular physical activity outdoors.	<ul style="list-style-type: none"> • Increase all year access to the field. • Develop curriculum-linked outdoor activities that are attractive to a wider range of pupils e.g. gardening, forest school type activities. • Develop 'the Enchanted Garden' to increase all year access to outdoor spaces. 	£5000	<ul style="list-style-type: none"> • Improvement in children's social and emotional needs alongside their coordination, strength and fitness. 	<p>Access to the field is available for all children, including those with additional physical needs, throughout the year to support outdoor learning.</p> <p>The polytunnel was fixed and raised beds were installed.</p> <p>The Enchanted Garden was replaced by an improved outdoor learning space for Early Years.</p> <p>Playground markings to encourage active play were installed.</p>
Continue to build on procedures in place to increase activity at play times.	Continue to develop the use of 'Club Leaders' (older pupils leading breaktime play activities).	£0	<ul style="list-style-type: none"> • All children take part in activity that raises their heart rate at least twice a day. • Children enjoy and are active during their play times. • Healthy, fit children are ready to learn in the classroom. 	<p>Have participated in the daily mile and Walk to School Week. Y6 were trained as play leaders and provide activities at lunchtimes.</p> <p>A TA regularly supervises football on the field to encourage participation for all and another TA runs a lunchtime netball club.</p>
Increase the range of after school clubs available to pupils.	To use community links to increase the provision of after school outdoor activities e.g. Chance to Shine.	£0	<ul style="list-style-type: none"> • A wider range of activities will be available e.g. cricket 	All children participated in Chance to Shine and a lunchtime club was run as part of this. Barns Green children also participate in a wide range of community sports activities.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.8%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise standards in PE by improving feedback to pupils through the use of digital technology.	Purchase and use tablets to: <ul style="list-style-type: none"> share best practice/observe 'experts' record performances and play back in slow motion to facilitate the performer recognising errors in technique and thus to improve. facilitate pupils in measuring their performances and trying to improve a personal best Support the delivery of improved outdoor learning, linked to Forest Schools. 	Tablets = £150 X 20 = £3000 ÷ 2 = £1500	<ul style="list-style-type: none"> Pupils are aware of what expert performance to aspire to. Pupils are able to evaluate and improve their own performances. Pupils are able to challenge themselves to achieve better performances. Pupils are keen to use technology to engage in outdoor learning. 	Programme to be extended to incorporate the use of Chromebooks.
Continue to develop the celebration of school teams' performances, to promote activities led by breaktime Club Leaders.	<ul style="list-style-type: none"> Ensure that participation in PESSPA is celebrated in assembly, in the school newsletter and on the school Facebook site (linked to the school website). 	£0	<ul style="list-style-type: none"> All children are keen to participate in PESSPA activities. 	Barns Green has been very successful in inter-school sports, both competitive and in festivals. Most children have had the opportunity to represent the school. Ongoing.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16.0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Raise standards of teaching in PE.	Use specialist PE teachers (Locality Sports Leaders and Sports Events Support) to lead CPD for teaching PE at Barns Green Primary.	£2667	<ul style="list-style-type: none"> Staff are more competent and confident in teaching PE. Staff are able to draw on a wider range of strategies and activities in teaching PE. 	Staff have attended CPD sessions at the local secondary school, run by specialist PE teachers.
Support non-specialist and staff new to the school in planning effective sequences of lessons using 'Complete PE'.	Purchase and implement the 'Complete PE' Package	$\pounds 150 \div 2 = \pounds 75$	<ul style="list-style-type: none"> Staff are more competent and confident in teaching PE. 	Teachers are using the Complete PE package, including the progression documents, to implement PE sessions. Ongoing.
Provide access to good quality teacher resources for teaching PE.	Register on the 'School Games' website.	£11	<ul style="list-style-type: none"> Teachers are using the 'School Games' website to support their effective delivery of the PE curriculum. 	PE Leader to raise the profile of the 'School Games' website with staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Widen and celebrate the range of active curriculum experiences for all children.	<ul style="list-style-type: none"> Build and resource new active experiences into the new curriculum. 	£3167.50	<ul style="list-style-type: none"> Children are aware of and engaged in quality PE sessions using a wider range of equipment to access additional experiences. 	Careful consideration has been given to ensuring that PE is highly inclusive e.g. new age curling, boccia. Sports that children have been taught have been mapped out

				to ensure breadth of coverage e.g. handball.
Y6 pupils will learn to cycle safely on the road	<ul style="list-style-type: none"> Take part in Bikeability training. 	£420	<ul style="list-style-type: none"> Y6 pupils are safer when cycling on the road. 	To continue.
Y6 pupils will be offered 'extension' swimming sessions (beyond the standard offer in place).	<ul style="list-style-type: none"> Pupils who are not yet able to swim 25m will learn to do so. Other pupils will learn water safety techniques. 	£0 (Also funding for 5 hours in the locality sports package)	<ul style="list-style-type: none"> Y6 pupils are safer when playing near water. (Part of The Weald package). 	Y6 took part in lifesaving sessions at Billingshurst Pool at the end of the Summer term. Y3 and Y4 took part in Anti-Drowning Week and completed safety activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				15.7%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
All children will participate in competitive sport.	<ul style="list-style-type: none"> Increase the range of competitive sporting events within the school e.g. Sports Day, football tournaments. Continue to access the Weald Family Sports Festivals for inter-school sports. TAs x 2 running after school clubs 	<p>£1520.50</p> <p>£1170</p>	<ul style="list-style-type: none"> All children will participate in competitive sport during their time at Barns Green Primary. 	Children take part in a range of inter- and intra-school sporting activities which will continue.	

Signed off by	
Headteacher:	Tracey Newbold
Date:	2.7.24
Subject Leader:	Tracey Newbold
Date:	2.7.24
Governor:	Dawn Martin
Date:	2.7.24