

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that our grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governance all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that we should use the Primary PE and sport premium to:

- develop or add to the PESSPA activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The Primary PE and Sport Premium should not be used to fund capital spend projects; the school’s budget should fund these.

Schools are required to [publish details](#) of how they spend this funding, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17330
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## Swimming Data

Please report on your Swimming Data below.

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/3		Total fund allocated: £17330		Date Updated: 18.7.22	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					48%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: To be RAGged at the end of the year.	
Embed quality provision of PE across the school.	Purchase and implement the 'Complete PE' Package		$£150 \div 2 =$ <b>£75</b>	All pupils will have the opportunity to participate in a wide range of sporting activities.	
Raise standards in PE by improving feedback to pupils through the use of digital technology.	Purchase and use iPads and data loggers to: <ul style="list-style-type: none"> <li>share best practice/observe 'experts'</li> <li>record performances and play back in slow motion to facilitate the performer recognising errors in technique and thus to improve.</li> <li>facilitate pupils in measuring their performances and trying to improve a personal best</li> </ul>		iPad: $£342 \times 10 = £3420$ , $£3420 \div 2 =$ <b>£1710</b>  Data loggers: $£1395 \times 2 =$ $£2790$ , $£2790 \div 2 =$ <b>£1395</b>	<ul style="list-style-type: none"> <li>Pupils are aware of what expert performance to aspire to.</li> <li>Pupils are able to evaluate and improve their own performances.</li> <li>Pupils are able to challenge themselves to achieve better performances.</li> <li>Pupils are keen to use technology to engage in outdoor learning.</li> </ul>	
			Sustainability and suggested next steps:		
			Continue. Refine planning.		
			Continue to embed use. Extend cross-curricular use of IT, especially outdoors.		

	<ul style="list-style-type: none"> <li>Support the delivery of improved outdoor learning, linked to Forest Schools.</li> </ul>			
Increase participation in regular physical activity outdoors	<ul style="list-style-type: none"> <li>Develop access to the field all year and outdoor activities that are attractive to a wider range of pupils e.g. curriculum-linked outdoor activities, gardening, forest school type activities.</li> </ul>	<b>£1000</b>	<ul style="list-style-type: none"> <li>Improvement in children's social and emotional needs alongside their coordination, strength and fitness.</li> </ul>	Increase use of the garden area and polytunnel. Develop some all year access to the field area for pupils with mobility difficulties.
Continue to build on procedures in place to increase activity at play times.	<ul style="list-style-type: none"> <li>Continue to develop the use of 'Club Leaders' (older pupils leading breaktime play activities).</li> </ul>	<b>£0</b>	<ul style="list-style-type: none"> <li>All children take part in activity that raises their heart rate at least twice a day.</li> <li>Children enjoy and are active during their play times.</li> <li>Healthy, fit children are ready to learn in the classroom.</li> </ul>	Train a new team of sports leaders. Purchase playground equipment. Children to lead development of an unused area of the playground.
Increase access to the outdoor area available for all Reception children.	<ul style="list-style-type: none"> <li>To improve drainage and surfacing of the muddy area within the Reception outdoor classroom (c.30m<sup>2</sup>)</li> </ul>	<b>£3000</b>	<ul style="list-style-type: none"> <li>All children will be able to access a full range of activities in the outside classroom.</li> </ul>	Install playground markings in the Reception outdoor classroom to create a road safety area.
Increase the range of after school clubs available to pupils.	<ul style="list-style-type: none"> <li>To use community links to increase the provision of after school outdoor activities, by paying local leaders.</li> </ul>	<b>£0</b>	<ul style="list-style-type: none"> <li>A wider range of activities will be available: Tennis club/Dance club/Drama club</li> <li>The number of parents/carers reporting that they are satisfied with the range of after school activities will increase from a baseline taken in July 2022.</li> </ul>	Set up Chance to Shine cricket coaching. Parents have not requested extra clubs at the end of 2022-23.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: To be RAGged at the end of the year.	Sustainability and suggested next steps:
Raise standards in outdoor learning through the use of digital technology.	Purchase and use iPads and data loggers to: <ul style="list-style-type: none"> <li>• Share best practice/observe 'experts'.</li> <li>• Increase opportunities for reflective tasks.</li> <li>• Maximise time for physical activity outdoors.</li> <li>• Celebrate achievements.</li> <li>• Increase understanding of and engagement with the environment.</li> </ul>	iPad: £342 x 10 = £3420, £3420 ÷ 2 = <b>£1710</b>  Data loggers: £1395 x 2 = £2790, £2790 ÷ 2 = <b>£1395</b>	<p>The use of digital technology motivates children to participate in outdoor learning.</p> <p>Digital skills learnt e.g. research for excellence, close observation and evaluation, are transferred to other areas of the school curriculum.</p> <p>Children are more engaged with their outdoor environment.</p>	Continue to embed use. Extend cross-curricular use of IT, especially outdoors.
Continue to develop the celebration of school teams' performances, to promote activities led by breaktime Club Leaders.	Ensure that participation in PESSPA is celebrated in assembly, in the school newsletter and on the school Facebook site.	<b>£4381.85</b>	All children are keen to participate in PESSPA activities.	Support staff employed for leading break sessions

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: To be RAGged at the end of the year.	Sustainability and suggested next steps:
Raise standards of teaching in PE.	Use specialist PE teachers (Locality Sports Leaders and Sports Events Support) to lead CPD for teaching PE at Barns Green Primary.	£2667	Staff are more competent and confident in teaching PE. Staff are able to draw on a wider range of strategies and activities in teaching PE.	Continue
Support non-specialist and staff new to the school in planning effective sequences of lessons using 'Complete PE'.	Purchase and implement the 'Complete PE' Package	£150 ÷ 2 = £75	Staff are more competent and confident in teaching PE.	Continue
Provide access to good quality teacher resources for teaching PE.	Register on the 'School Games' website.	£11	Teachers are using the 'School Games' website to support their effective delivery of the PE curriculum.	Continue

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: To be RAGged at the end of the	Sustainability and suggested next steps:

			year.	
Y6 pupils will learn to cycle safely on the road	<ul style="list-style-type: none"> <li>• Take part in Bikeability training.</li> </ul>	<b>£400</b>	Y6 pupils are safer when cycling on the road.	Continue.
Y6 pupils will be offered 'extension' swimming sessions (beyond the standard offer in place).	<ul style="list-style-type: none"> <li>• Pupils who are not yet able to swim 25m will learn to do so.</li> <li>• Other pupils will learn water safety techniques.</li> </ul>	<b>£0</b> (Also funding for 5 hours in the locality sports package)	Y6 pupils are safer when playing near water. Part of The Weald package.	Continue.
Extend the range of activities available to pupils by purchasing specialist equipment.	<ul style="list-style-type: none"> <li>• Purchase of javelins.</li> <li>• Purchase tennis balls.</li> <li>• Purchase of football goals</li> <li>• Purchase rounders equipment.</li> <li>• Other items</li> </ul>	<b>£1000</b>	<ul style="list-style-type: none"> <li>• Participation in hockey is increased.</li> <li>• Participation in tennis is increased.</li> <li>• Participation in rounders is increased.</li> <li>• Participation in handball is increased.</li> </ul>	Hockey not purchased – buy next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: To be RAGged at the end of the year.	Sustainability and suggested next steps:
All children will participate in competitive sport.	<ul style="list-style-type: none"> <li>• Increase the range of competitive sporting events within the school e.g. Sports Day, football tournaments.</li> <li>• Continue to access the Weald Family Sports Festivals for inter-school sports.</li> </ul>	£3041 ÷ 2 = <b>£1520.50</b>	All children will participate in competitive sport during their time at Barns Green Primary.	Continue.

Signed off by	
Head Teacher:	Tracey Newbold
Date:	29.6.23
Subject Leader:	Tracey Newbold
Date:	29.6.23
Governor:	Dawn Martin
Date:	29.6.23